



COURSE OUTLINE

SSW212

Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW212: SSW GROUP PRACTICE SKILLS													
Program Number: Name	1203: SOCIAL SERV WORKER													
Department:	SOCIAL SERVICES WORKER													
Semester/Term:	18W													
Course Description:	Group work is an essential practice modality of social service work. Students will integrate and apply theoretical and practice models of group work required for professional practice. The course will emphasis experiential learning and skill development in group facilitation, leadership and ability to prepare, plan and implement appropriate group interventions that respect client needs, strengths and goals.													
Total Credits:	3													
Hours/Week:	3													
Total Hours:	45													
Prerequisites:	SSW101													
Substitutes:	NSW200													
Course Evaluation:	Passing Grade: 50%, D													
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Group Chapter Reports & Tests & Reports</td> <td>40%</td> </tr> <tr> <td>Group Facilitation Assignment</td> <td>30%</td> </tr> <tr> <td>Group Observation Report</td> <td>10%</td> </tr> <tr> <td>Group Participant Report</td> <td>10%</td> </tr> <tr> <td>Group Skill Acquisition & Professional Development</td> <td>10%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Group Chapter Reports & Tests & Reports	40%	Group Facilitation Assignment	30%	Group Observation Report	10%	Group Participant Report	10%	Group Skill Acquisition & Professional Development	10%
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Books and Required Resources:	Developing Facilitation Skills: A Handbook for Group by Prendville, P. (2008). Publisher: Ireland Social Inclusion Division , Department of Social Protection													
Course Outcomes and Learning Objectives:	Course Outcome 1.													



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Identify and describe theoretical and practice model of group work.

Learning Objectives 1.

- A) Describe theoretical orientation(s) and evidence-based group work.
- B) Define and describe various types of groups.
- C) Recognize group practice considerations for specific populations.
- D) Familiarize with group preparation, planning, proposal methods and evaluation strategies.
- E) Recognize ethical considerations in group work.
- F) Apply SSW professional standards of practice in group work.

Course Outcome 2.

Adapt group facilitation skills to the phase/process/stage of group.

Learning Objectives 2.

- A) Accurately label and describe stages of group development and associated characteristics.
- B) Recognize and respond appropriately to the group developmental stages.
- C) Develop awareness of group dynamics and effective facilitation strategies to address needs of group participants.
- D) Ability to understand, assess, and use group techniques and group processes occurring in a group.
- E) Adopt a strengths-orientation approach to group work to foster multi-culturally safe group practice skills.
- F) Identify unique skills for working with diverse groups.
- G) Monitor, assess and evaluate group process/stage of development.
- H) Use a variety of group-building strategies appropriate to the group stage and needs of group members.
- I) Accurately apply group techniques and strategies in an ethical manner.

Course Outcome 3.

Demonstrate effective group leadership/facilitation skills.



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Learning Objectives 3.

- A) Engage in self reflection to complete self inventory of strengths and skills relevant to group facilitation.
- B) Seek and use support and feedback from professor and peers as related to one's group membership and group facilitation performance and adjust skills accordingly.
- C) Actively participate as a "group member" and "group facilitator" and work toward personal/professional enhancement of group work skills.
- D) Identify diverse styles of leadership/facilitation.
- E) Prepare, deliver and evaluate group session to develop group leadership/facilitation skills.
- F) Demonstrate facilitative skills in group such as but not limited to attending skills, use of questions, promoting group structure and ownership, establishing group goals.

Course Outcome 4.

Maintain effective and positive working relationships with others.

Learning Objectives 4.

- A) Demonstrate behavior reflective of social work values and ethics showing respect for diversity of group membership.
- B) Use active/reflective listening/interpersonal communication skills effectively in interactions with classmates/professor.
- C) Show ability to collaborate and share group facilitation role use co-facilitation skills learned.
- D) Take responsibility for one's own actions and decisions.
- E) Understand and work with diversity in groups.
- F) Interact with others in manner that contributes to achievement of goals.
- G) Competently address challenges and needs groups may encounter.
- H) Actively participate in group practice meetings within classroom.

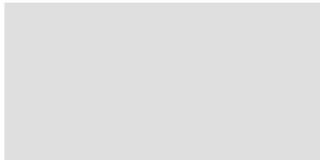
Course Outcome 5.

Communicate effectively in a variety of media.

Learning Objectives 5.



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- A) Produce written work in accordance with academic and professional standards.
- B) Communicate clearly, accurately and concisely in written and verbal formats in accordance with course expectations.
- C) Ensure congruency between verbal and non-verbal communication style.
- D) Apply variety of skills to demonstrate critical thinking and problem solving abilities.

Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.